

2

Looks








VOCABULARY 1

Parts of the Body

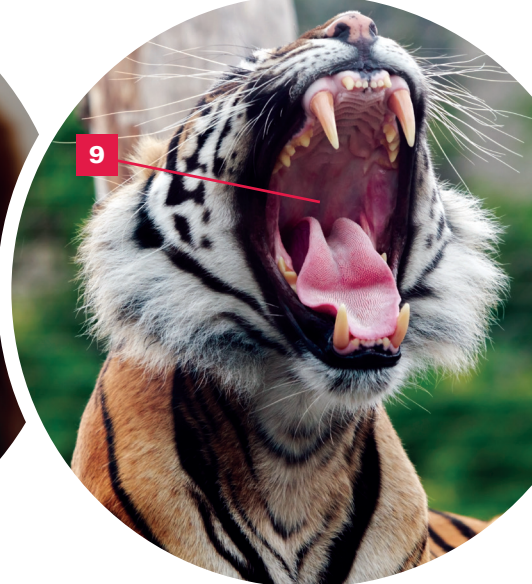
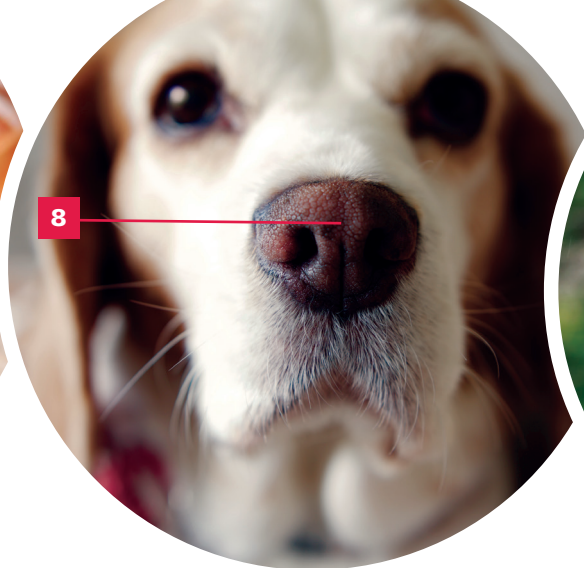
- 1 Match the parts of the body presented in pictures 1-9 with the words in the box. Mark an X on the ones that aren't numbered in the pictures.

arm	<input type="checkbox"/>	leg	<input type="checkbox"/>
ear	<input type="checkbox"/>	mouth	<input type="checkbox"/>
eye	<input type="checkbox"/>	neck	<input type="checkbox"/>
face	<input type="checkbox"/>	nose	<input type="checkbox"/>
finger	<input type="checkbox"/>	tail	<input type="checkbox"/>
foot	<input type="checkbox"/>	thumb	<input type="checkbox"/>
hair	<input type="checkbox"/>	toe	<input type="checkbox"/>
hand	<input type="checkbox"/>	tooth	<input type="checkbox"/>

- 2  21 Listen and repeat.

- 3 Copy and complete the table with the words in activity 1.

head	body
<i>ear</i>	



READING 1

- 1 22 Skim the texts and listen. Match pictures 1-5 with descriptions A-E.

STRANGE ANIMALS



A

The **star-nosed mole** is a small, North American mole. It's black and it has an unusual, pink nose. It also has big feet and a long tail.

B

The **aye-aye** is from Madagascar, in the Indian Ocean. It has huge ears, yellow eyes and a long middle finger.

C

Alpacas are from South America. They're white and they're similar to sheep but they have a long neck. Alpacas are short and their ears are tiny.

D

Tarsiers live on islands in South-East Asia and their family is 45 million years old. They have enormous eyes, long feet, very long fingers and a face similar to ET!

E

The **chameleon** is from Africa, Asia and also Spain and Portugal. It has strange feet, like a parrot. This chameleon is green. It has an incredibly long, purple tongue but it doesn't have ears.

- 2 What text genre is illustrated in activity 1?

- a encyclopedia entry
- b personal profile

- 3 Scan the text and answer the questions.

- a Is the star-nosed mole from North America?

- b Where is the aye-aye from?

- c Are alpacas and sheep different?

- d How old is the tarsier's family?

- e Does the chameleon have ears?

- 4 Match adjectives a-c from the text with their synonyms.

- a unusual huge
- b very big tiny
- c small strange

READING STRATEGY

Learn and use some synonyms to improve your reading comprehension.



GRAMMAR 1

have: Simple Present

- 1 Read the sentences below and underline the verb *have*.
- a The tarsier has green eyes.
- b Alpacas have tiny ears.
- 2 Underline the correct verb form to complete the chart. Cross out the wrong ones.

affirmative	
I / You	have / has green eyes.
He / She / It	have / has long hair.
We / You / They	have / has big ears.

- 3 Look at the sentences in the chart above. What is different about the *he / she / it* form?
- _____
- _____

- 4 Complete the sentences with *has* or *have*.

- a I _____ a small head, small ears and short hair.
- b My cousin is the dromedary. It _____ one hump.
- c I _____ two humps.
- d My relatives are llamas and alpacas but they _____ long hair.
- e In our family, we _____ long necks and long legs.

What animal is it?

It's a _____.

- 5 Look at the sentences below and underline the auxiliary verbs.


- a The chameleon doesn't have ears.
- b The aye-eyes don't have tiny ears.


- 6 Underline the correct auxiliary form to complete the chart. Cross out the wrong ones.


negative	
I / You	don't / doesn't have a pet.
He / She / It	don't / doesn't have ears.
We / You / They	don't / doesn't have four legs.


- 7 Read the fact files and correct the sentences using the numbers in parentheses.


THE AMAZING ANIMAL WORLD

 An octopus has six legs. (8)
~~An octopus doesn't have six legs.~~
~~It has eight legs.~~

 a An insect has two legs. (6)

 b A dolphin has 32 teeth. (200)

 c Normal cats have 20 toes. (18)

 d Most spiders have four eyes. (8)

- 8 Underline the correct form of the auxiliary verbs to complete the chart. Cross out (X) the wrong ones.

questions and short answers

Do / Does I / you **have** long hair?

Yes, I / you **do / does**.

No, I / you **don't / doesn't**.

Do / Does he / she / it **have** blue eyes?

Yes, he / she / it **do / does**.

No, he / she / it **don't / doesn't**.

Do / Does we / you / they **have** short hair?

Yes, we / you / they **do / does**.

No, we / you / they **don't / doesn't**.

- 9 Look at the sentences in the chart. Do we use *have* in the short answers?

- 10 Complete the questions with *do* or *does*. Then write short answers.

Do you have small ears? Yes, I do.


a _____ you have any brothers or sisters?

b _____ your best friend have short hair?

c _____ you and your friends have brown eyes?

d _____ your classmates have pets?

e _____ your teacher have a bike?

- 11  **INTERFACE** Work in pairs. Choose an animal. Then ask and answer questions. Guess which animal it is.

Is it small?

No, it isn't.

Does it have huge ears?

Yes, it does.

Is it an elephant?




LISTENING

Cats and Dogs

- 1 Look at the pictures. What is unusual about the animals?



- 2  23 Listen to the radio show and check your answers to activity 1.
- 3 Listen again and choose the correct words.
- a Manx cats are from **Australia / the UK**.
 - b Manx cats have long back **legs / teeth**.
 - c Its legs are similar to a **dog's / rabbit's**.
 - d **Many kinds of dogs / Only Dalmatians** have two different colors of eyes.
 - e Dalmatian puppies don't have **spots / eyes**.



CULTURAL FACT

In English, dogs bark and make the sound 'woof,' and cats 'meow'. What sound do dogs and cats make in your language?





SPEAKING

Animal Guessing Game

24 Listen and complete the dialogue.

Hey, let's play the Animal Guessing Game!

Right, I'm up for it!

Ok, I can start then.
So... this animal doesn't have a _____.

Hmmm... Does it have legs?

No, it doesn't.

Is it a b _____?

Sorry, it isn't. Try again!

How many c _____ does it have?

It has 100!

All right, it's a python then!

Right, that's it!

FUNCTIONAL LANGUAGE

Giving Feedback






Sorry, it isn't.
Right.
That's it!

Speaking Task

Play the Animal Guessing Game with a classmate.

Step 1

First, choose an animal from the chart.

	legs	teeth	arms
 shark	x	3,000	x
 gorilla	2	32	2
 python	x	100	x
 jumping spider	8	x	x
 green sea turtle	2	x	2

Step 2

Think about what you say.

Let's play the Animal Guessing Game!

Ok, I can start. This animal has...

That's right! / No, it isn't.

Think about what your classmate says.

I'm up for it!

Does it have...? / Is it a...?

Step 3

Write your dialogue.

Step 4

Work in pairs. Take turns practicing your dialogue.



America's Favorite Pet



1 labrador retriever

Dogs are definitely America's number one pet. And the number of registered dogs in the US is ever increasing!

In 2002, Americans owned 65 million dogs. The number for 2017 is 89,7 million, which represents an increase of almost 40%!

But why are dogs (and not cats, for example) Americans' favorite pet?

This is probably due to the fact that dogs are loyal guardians, they're great with kids and that they can be trained to obey their owner's commands. Besides, most humans who own dogs consider them a life-long companion.

These are the current five favorite dog breeds in the U.S.:



3 golden retriever



2 German shepherd



5 bulldog



4 beagle

- 1 25 Read and listen to the article about America's favorite pet. Check off (✓) the information provided.

- a ☐ Cats are very popular in the U.S.
- b ☐ Dogs are good guardians and are usually great with kids.
- c ☐ The labrador retriever is the most popular breed in the U.S. today.
- d ☐ Dogs like to watch TV.
- e ☐ Over 80 million dogs are registered in the U.S. now.
- f ☐ Dogs don't like to be trained.

- 2 Are dogs popular pets in your country? Which breeds are the most popular?

- 3 CLASS VOTE What is your favorite pet animal?



VOCABULARY 2

Adjectives of Physical Description

- 1 26 Listen and repeat the adjectives. Then complete the chart.

blue brown curly dark blond
green long round short (x2)
square straight tall wavy

hair	length	a <i>long</i>	b _____
	style	c _____	e _____
	color	f _____	g _____
eyes		h _____	j _____
		i _____	
height		k _____	l _____
face shape		m _____	n _____

- 2 Look at pictures 1-4. Match them with the descriptions below.
- a She has long, wavy hair. She has green eyes and she's short.
 - b She has straight, blond hair. Her eyes are blue and she's tall.
 - c He has short, curly hair. His hair is dark and his eyes are brown. He has a round face.
 - d He has short, brown hair. His eyes are brown and he's tall. He has a square face.

TIP

When we use an adjective with a noun, the adjective goes before the noun.
short hair ✓

- 3 Order the words to make sentences.
- a have / long / I'm / hair / blond / I / and / short

 - b My / has / face / blue / and / eyes / a / friend / round

www.createyouravatar.com



- c Our / short / has / teacher / hair / and / he's / wavy

- d My / eyes / mom / brown / a / face / has / square / and



READING 2

- 1 27 Read and listen to instructions on how to create an avatar. Are all avatars the same?

- 2 Read the instructions again. Then follow the steps to create an avatar.

- 3 **INTERFACE** Work in pairs. Compare your avatar with a partner's.

My avatar is male.
It has a round face.

My avatar doesn't
have a round face.
It has a square face.

Create Your Own Avatar!

Do you use an instant messenger program or play games on the internet? Do you have an avatar? Would you like one? Use our easy Avatar Creator to create a character which is you!

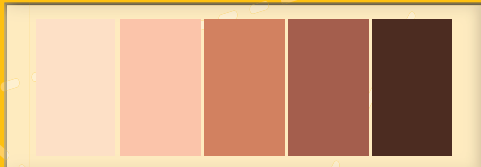
- ▶ Is your avatar a boy or a girl?
- ▶ Does it have a round face or a square face?
- ▶ Choose the eyes. Are they blue, brown, green or an unusual color?
- ▶ Does it have a long nose or a short nose?
- ▶ Don't forget the hair. Is it long or short? Does it have curly or straight hair?
- ▶ And finally, choose some clothes.

Finished? You are now ready to use your avatar. Have fun!

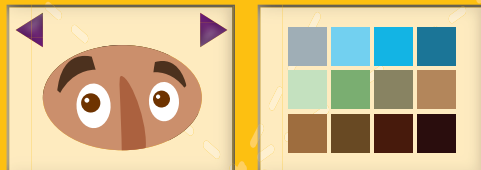
face



skin



eyes



hair



clothes



GRAMMAR 2

Singular and Plural Nouns

singular

A giraffe has a long **neck**.

plural

An octopus has eight **legs**.

- 1 How do you normally form plural nouns in English?
- 2 Complete the text about Caleb's favorite animal with the plural form of the words in parentheses. Use the spelling rules on page 36 to help you.

03-16-2018 20:03 www.freeforum.com

CalebM Thread Starter

My favorite a _____ (animal) are b _____ (rat). They're in the same family as c _____ (mouse) but they're intelligent. They have long d _____ (body), short e _____ (leg), pink f _____ (tail), pink g _____ (nose) and they have very sharp h _____ (tooth). Their i _____ (baby) don't have hair. A lot of j _____ (person) think they're horrible but I love them!

Imperatives

affirmative	negative
Create your avatar.	Don't forget the clothes.

- 3 Look at the chart above. What auxiliary verb do we use to form the imperative negative?
- 4 Use the affirmative (✓) or negative (✗) to complete the tips on how to take care of a dog. Use the verbs in the box.

change give (2x) take (2x) let

- a _____ it food twice a day. ✓
- b _____ it for a walk every day. ✓
- c _____ it any sweets! ✗
- d _____ its water in the evening. ✓
- e _____ it eat plastic! ✗
- f _____ it for a walk without a leash. ✗



GRAMMAR GUIDE page 36



WRITING

A Description of a Person


- 1 28 Look at the picture and complete the description with the words in the box. Then listen and check.

brown glasses tall white short

www.nowhereguy.wordpress.com

My Grandpa

This is my grandpa, Marcus. He's from Wisconsin but he lives near my house now. He's 77 years old and he's very **a** _____; he's 1m 86. His eyes are **b** _____ and he has **c** _____ for reading. He has **d** _____, curly hair. It's grey and **e** _____ now, but in old pictures he has black hair! He has a white mustache now too! He's my mom's dad. I love my grandpa and he loves his dog. Look!




LANGUAGE FOCUS

Apostrophes

English doesn't have accents (é) but it has apostrophes (*she's*). We use an apostrophe:

- when a letter is missing
He's (is) tall.
- to indicate possession
His father's name (the name of his father)

- 2 Look at the Language Focus and add apostrophes to the sentences below.

- a Hes from Ecuador.

- b Shes very tall.

- c Shes my cousins mom.

- d Her cats names Ginger.

- 3 Write a description of someone in your family. Follow these steps.

Writing a Description of a Person

Step 1 > PLAN

Make notes about the person. Who is it? Think about their hair (length, style and color), their eyes and their height.

Step 2 > WRITE

Write a first draft. Use your notes from Step 1 and the description on this page to help you.

Step 3 > CHECK

Check your work. Check the apostrophes.

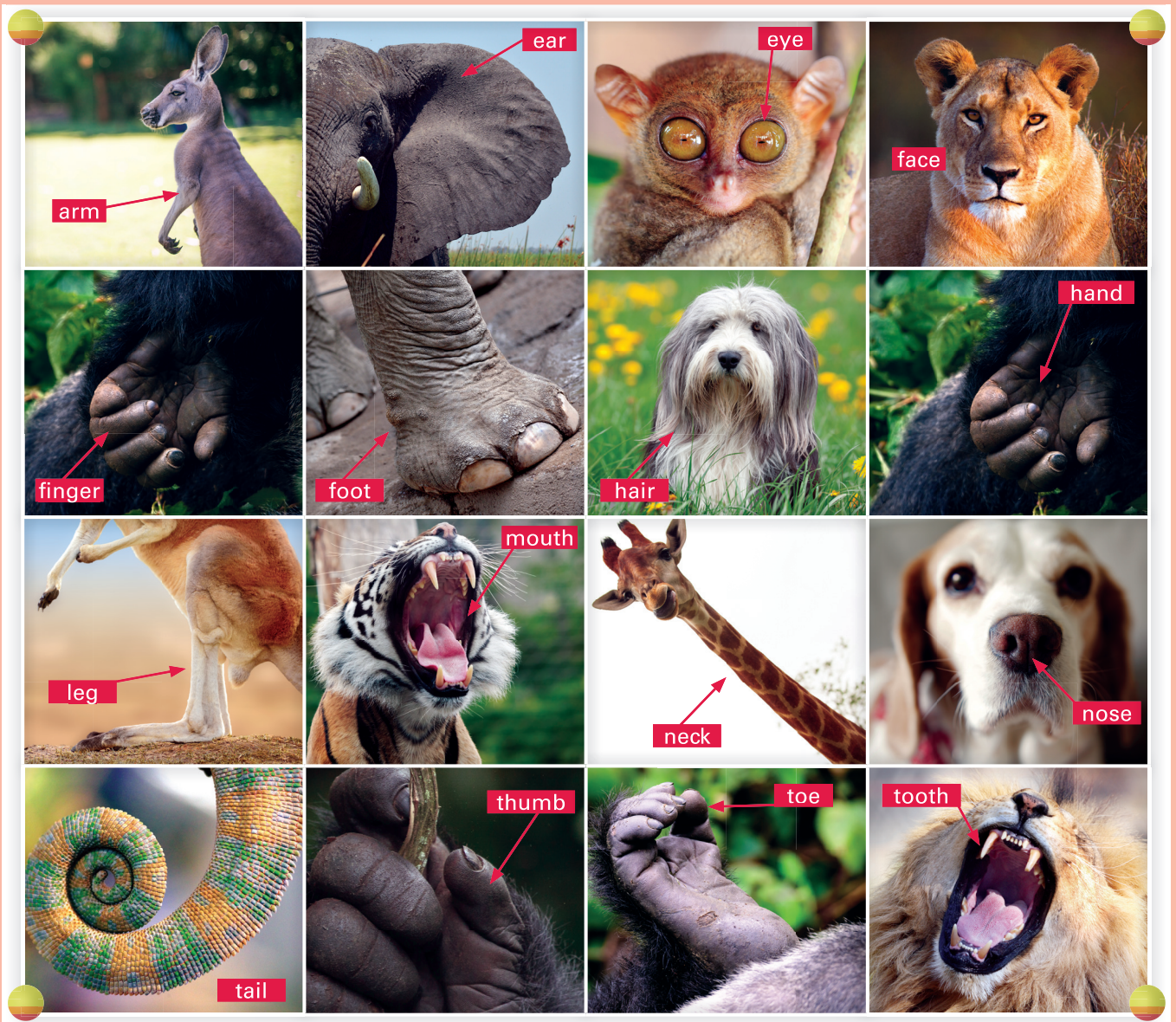
Step 4 > WRITE

Write your final copy and hand in your work.

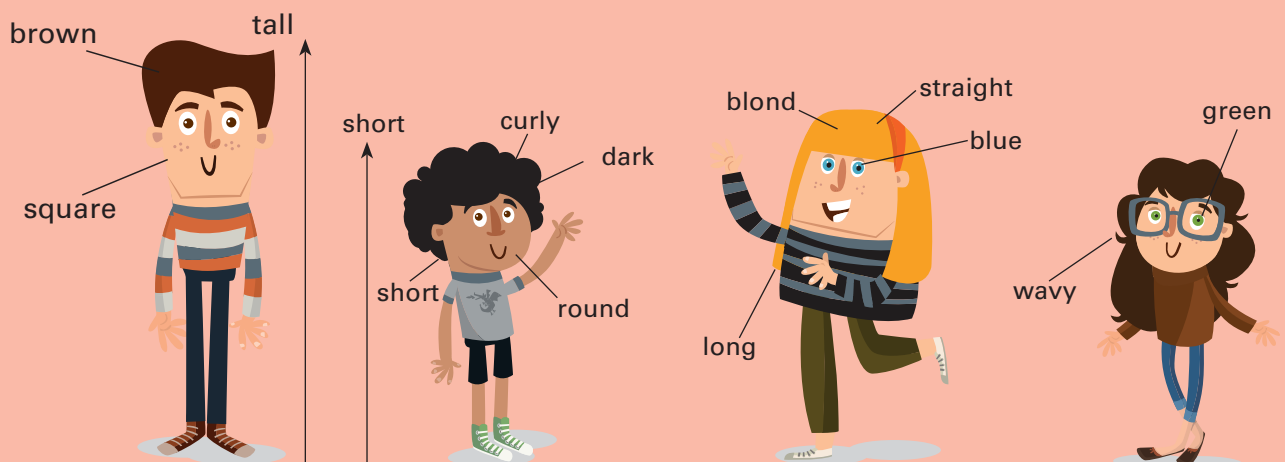


VOCABULARY IN PICTURES

Parts of the Body



Adjectives of Physical Description





have: Simple Present

affirmative		
I	have	a pet.
You	have	
He / She / It	has	
We	have	
You	have	
They	have	

- we use the verb *have* to describe appearance and talk about possession

negative		
I	don't have (do not have)	an avatar.
You	don't have (do not have)	
He / She / It	doesn't have (does not have)	
We	don't have (do not have)	
You	don't have (do not have)	
They	don't have (do not have)	

- we use *do not* to form the negative
We **don't (do not) have** cousins.
She **doesn't (does not) have** any brothers.
- we usually use contracted forms in conversation and informal writing

questions			short answers	
			affirmative	negative
Do	I	have brown hair?	Yes, I do .	No, I don't .
Do	you		Yes, you do .	No, you don't .
Does	he / she / it		Yes, he / she / it does .	No, he / she / it doesn't .
Do	we		Yes, we do .	No, we don't .
Do	you		Yes, you do .	No, you don't .
Do	they		Yes, they do .	No, they don't .

- the word order is different in questions
Mark **has** dark hair. → **Does** Mark **have** dark hair?
- we don't use *have* in short answers
Do you **have** a dog? → Yes, I **do**.

Spelling: Singular and Plural Nouns

- for most nouns, add -s: dog → dogs, toe → toes
for nouns that end in -ch, -sh, -s, -o, -x or -z, add -es: branch → branches
- for nouns that end in consonant + -y, change to consonant + -ies: fly → flies
- irregular plurals

child → children	foot → feet	person → people	sheep → sheep
man → men	mouse → mice	tooth → teeth	woman → women

Imperatives

affirmative	negative
Create an avatar.	Don't forget the hair!
Choose a hair color.	Don't give it chocolate.
Give food twice a day.	Don't feed animals in nature.

- we use the imperative to give orders, instructions or recommendations

- the form of the verb is the same for singular and plural
Come here, Lucas! **Come** here, guys!
- the imperative has the same form as the base form of the verb

infinitive	base form	imperative
to give	give	give



PROGRESS CHECK

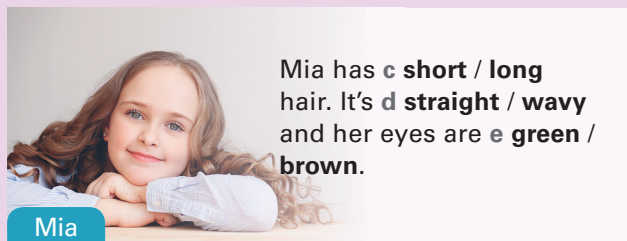
Parts of the Body

- 1 Complete the words with vowels. How do you say them in your language?

a ____ Y ____ d T ____ L
 b N ____ CK e T ____ TH
 c N ____ S ____ f ____ RS

Adjectives of Physical Description

- 2 Look at the pictures and choose the correct words.



have: Simple Present

- 3 Complete the sentences with the correct form of *have*.

Hi, I'm Nick and I **a** _____ lots of pets because my parents **b** _____ a farm. My sister Julie **c** _____ a pet rat but I don't like it. I hate rats! It's white and it **d** _____ a very long tail. It's horrible! My friend James **e** _____ any pets because he's allergic to them. **f** _____ you have any pets?

Singular and Plural Nouns

- 4 Complete the chart.

singular	plural
family	families
	children
mouse	
	men
nose	
person	
	babies

Imperatives

- 5 Write instructions on how to take care of a cat.

a _____ them balanced cat food.
(feed – ✓)
 b _____ them human food.
(give – ✗)
 c _____ them to a vet for a checkup and vaccine. (take – ✓)
 d _____ clean, fresh water.
(provide – ✓)

Grammar Buildup 2

1 2 3 4 5 6 7 8

- 6 Complete the dialogue. Use the correct form of *be* or *have*.

Ava **a** _____ you _____ a pet?

James No, I **b** _____, but my grandpa **c** _____ a Scottish terrier.

Ava What is that? **d** _____ it a cat?

James No, silly! It **e** _____ a dog. It **f** _____ long, dark hair and short ears.

Ava We **g** _____ (not) a pet. I want a chameleon.

James A chameleon? Why?

Ava They **h** _____ great.

James Chameleons **i** _____ (not) ears, you know.


Ava Yes, but they **j** _____ really long tongues!


Review 1


VOCABULARY


GRAMMAR


Start


1.  h _ a _ n _ d


2.  This is my _ i _ t _ r.


3.  She is B _ a z _ l _ a n.


4.  He has c _ r _ y hair.


5.  They're from E _ u a _ _ r.
They're Ecuadorian.

6.  This pyramid is located in M _ x i _ o.

7.  She's my g _ _ and _ a.

8.  They're from the USA.
They're A _ er _ c _ n.

9.  They're from Canada.
They're C _ na _ i _ n.

10.  He's s _ _ or _ _.

They're from the UK.
They're B ___ it ___ sh.



11

He's my dad's brother.
He's my un ___ l ___.



13

She has bl ___ n ___ hair.

20

12



They're from
F ___ an ___ e.
They're French.

14



She's my dad's
sister. She's
my au ___ t.

19



n ___ e

21

They're from
China. They're
Ch ___ n ___ se.



22



They're from Japan.
They're
Ja ___ a ___ e ___ e.

e ___ e

18



f ___ o ___

17



16



She's from
Morocco. She's
Mo ___ occ ___ n.

She has st ___ aigh ___ hair.

They're Australian.
They're from
A ___ s ___ r ___ lia.



23

Finish

Review 1

VOCABULARY

be: Simple Present

- 1 Complete the sentences with the affirmative form of **be**.

My friends and I are at school.

- a I _____ from France.
- b My grandparents _____ Moroccan.
- c My cousin _____ in the USA.
- d You and your friends _____ Spanish.
- e My favorite superheroes _____ Japanese.

- 2 Rewrite the sentences in activity 1 in the negative form. Use contractions.

My friends and I aren't at school.

- a _____
- b _____
- c _____
- d _____
- e _____

- 3 Order the words to make questions. Then write short answers.

from / you / Brazil / Are ? ✓

Are you from Brazil?

Yes, I am.

- a school / in / New York / Is / your ? ✗

- b best friends / your / Are / in your class ? ✓

- c Are / Romanian / your parents ? ✗

- d teacher / French / Is / your ? ✓

GRAMMAR

- e you / sixteen years old / Are ? ✗

Subject Pronouns and Possessive Adjectives

- 4 Circle the correct words.

Our / **My** / **Their** name's George, and **I'm** / **you're** / **we're** from the USA.

- a These are my cousins Josie and Mandy. **They** / **She** / **You** are from Canada and **they** / **their** / **your** father is Scottish.
- b Canada is a very big country. **He** / **She** / **It** is on the American continent and Ottawa is **your** / **its** / **his** capital.
- c Vancouver, Toronto and Montréal are cities. **We** / **You** / **They** 're in Canada.
- d Josie's first language isn't English, **her** / **she** / **its** first language is French.
- e My cousins and I have the same surname. **We** / **Its** / **Our** surname is Good, and **we** / **he** / **it** like it a lot!

Possessive 's

- 5 Rewrite the sentences with 's or '.

My uncle car is green.

My uncle's car is green.

- a Jack eyes are very blue.

- b My parents house is in Germany.

- c My best friend backpack is very heavy.

- d The teachers cars are in the car park.

- e Your friends names are unusual.



VOCABULARY

Question Words

6 Match the questions with the answers.

- | | |
|------------------------|--------------------------|
| a Who is she? | It's on Monday. |
| b Where are you? | It's a pencil sharpener. |
| c When's the exam? | It's Carter. |
| d What's that? | She's my aunt. |
| e What's your surname? | I'm in here! |

have: Simple Present

7 Underline the correct words.

Bill **has** / **have** two new T-shirts.

- a I **has** / **have** a magnet from New York.
- b My friend and I **has** / **have** this book.
- c Hannah **has** / **have** three children.
- d My cat **has** / **have** a long tail.
- e You **has** / **have** long hair.

8 Complete the sentences with the negative form of *have*.

I don't have an uncle.

- a She _____ a dog.
- b My teacher _____ a bike.
- c We _____ any cousins.
- d My friends _____ cars.

9 Write questions with *have*.

I / your phone number ?

Do I have your phone number?

- a the teacher / an English dictionary ?

- b you / favorite book ?

- c you / a green backpack ?

GRAMMAR

- d cats / ten toes ?

Singular and Plural Nouns

10 Complete the sentences with the plural form of the nouns in parentheses.

They have red watches. (watch)

- a How many _____ do you have? (grandparent)
- b In London, the _____ are red. (bus)
- c My uncle has two _____. (baby)
- d _____ are my favorite animal. (monkey)

11 Complete the sentences with the singular form of the nouns in parentheses.

Ouch! That's my foot! (feet)

- a That _____ has long, green hair! (people)
- b I have a _____ with pink eyes. (mice)
- c Is that _____ Japanese? (women)
- d My baby brother has his first _____. (teeth)
- e Is this _____ your cousin? (children)

Imperatives

12 Complete the rules to follow on a nature reserve.

damage (not) disturb (not)
leave (not) respect

- a _____ wild animals.
- b _____ the birds.
- c _____ the plants.
- d _____ waste in the area.