

MEXICO



Welcome to Mexico!





We like exploring. Let's explore the ocean.

The diver is in the Pacific Ocean in Mexico!

What are the five oceans in the world?
Which ocean creatures do you know?
Do you live near the ocean?



Look at the picture.
Can you think of three things the diver can see?

TRACK 2



1 Listen and read.



2 Check (✓) the activities you like. Then say.

exploring

swimming

climbing

singing

dancing

playing soccer

watching TV

Let's go to the desert.

Let's go by bus.

TRACK 3



1 Listen, read, and say.

1 Let's go to the desert and ride a donkey.

2 OK. Let's go by train.

3 Let's go by plane!

Let's go by bus.

Good idea!



DISCOVER GRAMMAR



Circle.

Let's go **by** + place / transportation.

Let's go **to** + place / transportation.

TRACK 4



2 Listen and say *Let's go by ...* or *Let's go to ...*



3 Complete and say.



Let's go _____.



Let's go _____.



Let's go _____.



Let's go _____.



1 Listen and chant.

ar all or

I'm in the park.
I have a guitar!

I'm in the mall.
I have a new ball.

Where am I this morning?
I'm exploring!



2 Listen and complete. Then cross (X) out the word with a different sound.

1 guit a r

2 m _ _ _ ning

3 m _ _ _ _

m _ _ _ _

expl _ _ _ ing

p _ _ _ k

b _ _ _ _

p _ _ _ k

guit _ _ _



3 Add one more word to each column.

TRACK 7



1 Listen and read.



2 Read the story again. Check (✓) the value.

Respect: Listen to others.

Listen to yourself.



3 Think and answer.

Are you good at listening to others? Circle.

Yes / No

Who do you listen to? _____



1 Listen, point, and say.



1 cute



2 athletic



3 friendly



4 smart



5 funny



6 strong



2 Put the words into the correct column.

physical appearance	characteristics



3 Listen and sing. Then make a new verse. **The High Five Song**

Let's High Five!
I'm smart,
You're smart,
We're all smart today.

Friends are smart!
Friends are cool,
Let's be friends,
At our school.

Let's High Five!
I'm strong,
You're strong,
We're all strong today.



TRACK 10



1 Listen, read, and say.

GRAMMAR

The city is **next to** the ocean.
 The jungle is **behind** the city.
 The pyramid is **in front of** the mountain.

Zac is on a plane, and he can see lots of things. There's a city next to the ocean. There's a jungle behind the city, and there's a pyramid in front of a mountain.



But he can't see Oona under the plane.



DISCOVER GRAMMAR



Read. Then circle.

Alan sits **behind** me and **next to** Ben.

The sentence is talking about **time** / **place**.

2 Look and write.

- 1 Where is the city? _____
- 2 Where is the jungle? _____
- 3 Where is the pyramid? _____



3 Play the Guessing Game.



This person is friendly. She sits behind Al.

It's Sofia.



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LET'S VISIT MEXICO

1 Read about green iguanas from Mexico.



Green iguanas are lizards, and they live in Mexico. They aren't very friendly, but they're smart, and they're strong, too. They can climb trees and they can swim. They have short legs, a big head, and a very long tongue. They like eating leaves, flowers, and fruit for breakfast, lunch, and dinner!

It's a fact!

Green iguanas can be two meters long! How tall are you?

2 Find out and write about green iguanas.

characteristics

abilities

habits

physical appearance



Think Twice

- 1 Do you like iguanas? Do you think they're interesting?
- 2 Why do you think these iguanas are green and brown?



PRESENTATION

AN ANIMAL FROM YOUR COUNTRY



1 Prepare.

Find information about your animal.

- Choose an animal from your country.
- Draw a picture and label it.
- Find information about it.



characteristics

abilities

habits

physical appearance

2 Practice.

Describe your animal.

Let me tell you about ...

They live in ...

They have ...

They like eating ...

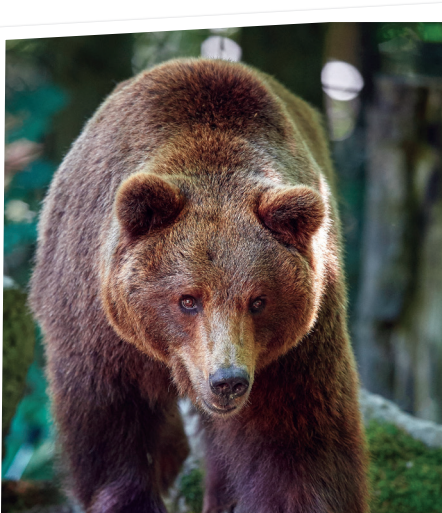
They can ...

They can't ...

TRACK 11



3 Present.



Let me tell you about brown bears. They live in the mountains. They have big bodies and strong legs. They like eating fish and small mammals. They can swim, but they can't climb trees.



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