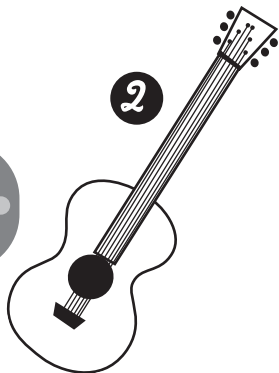
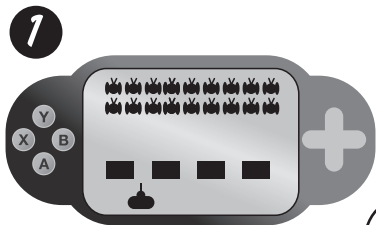


1 Read, match, and answer for you.

Yes, I do. No, I don't. Yes, I can. No, I can't.



a Can you play the guitar?

c Can you ride a bike?

b Do you like playing computer games?

d Do you have a teddy bear?

2 Complete. Then ask a friend.

Name: _____

Age: _____

School: _____

Teacher: _____

Like: _____

Don't like: _____

- What's your name?
- How old are you?
- What's the name of your school / teacher?
- What do / don't you like doing?

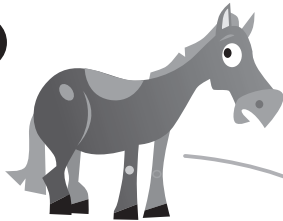
1 Connect and write.

Let's go by

Let's ride a / an

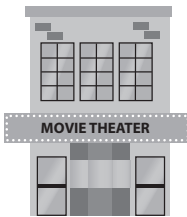
Let's go to the

1



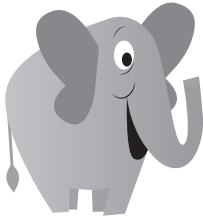
a _____ plane.

2



b _____ bus.

3



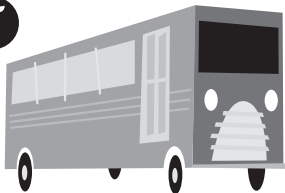
c _____ Let's ride a _____ horse.

4



d _____ elephant.

5



e _____ movie theater.

2 Unscramble the sentences.

1 by Let's car go Let's go by car _____.

2 camel ride Let's a _____.

3 the Let's to go park _____.

1 Read and circle *ar*, *all*, and *or*.

1
The farmer and his friend go to the mall.

No! Let's go by car.

Let's ride my horse.

2
His friend goes by car and the farmer rides his horse.

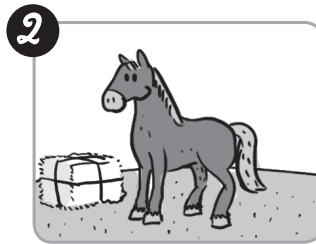
See you at the mall!

3

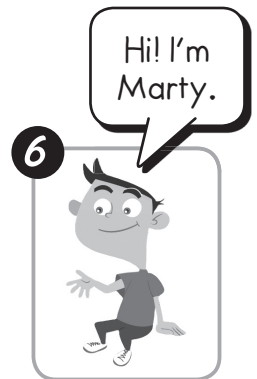
Where are you?

I'm at the mall!

2 Complete and find the secret word.

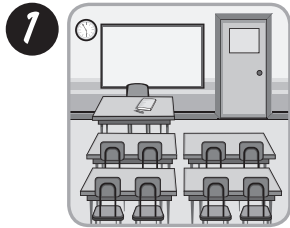


| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | 1 | m | a | l | l |
| | | 2 | | | | | |
| | 3 | | | | | | |
| | 4 | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

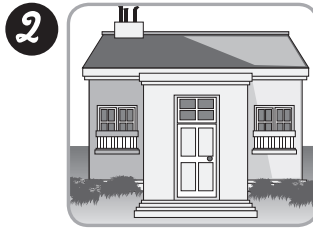


RESPECT: LISTEN TO OTHERS.

1 Match and write.



school



home



the park



friends



mom and dad



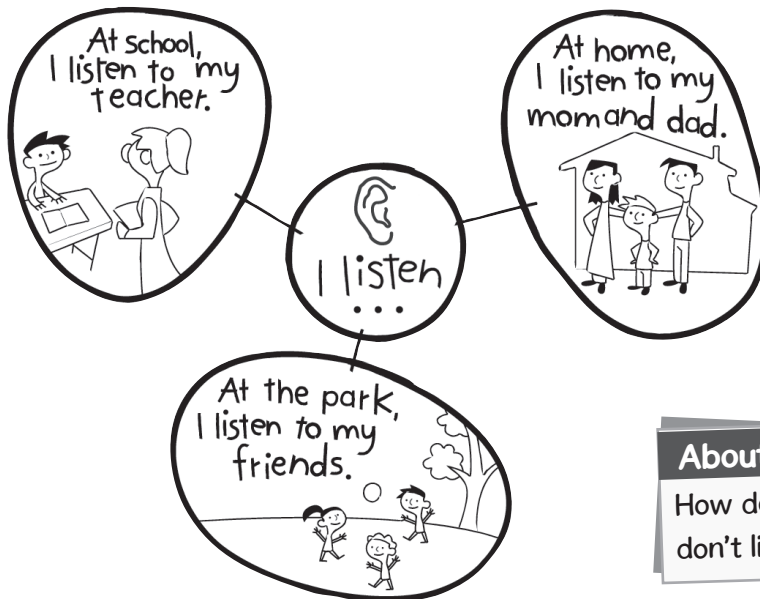
teacher

1 At school, I listen to my teacher

2 _____

3 _____

2 Make an I listen chart.



About Me

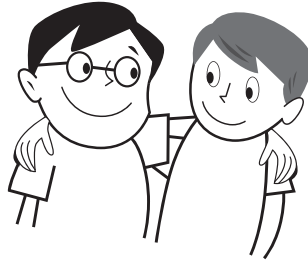
How do you feel when people don't listen to you?

1 Look and write.

cute friendly funny strong smart athletic



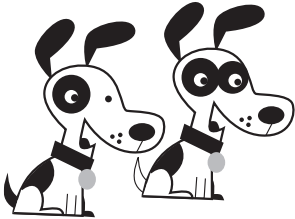
1 I'm _____ smart _____.



2 We're _____.



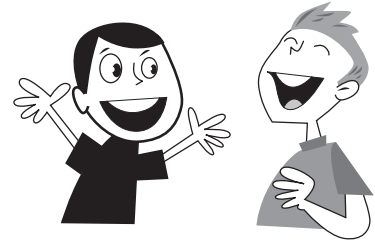
3 He's _____.



4 They're _____.



5 She's _____.



6 He's _____.

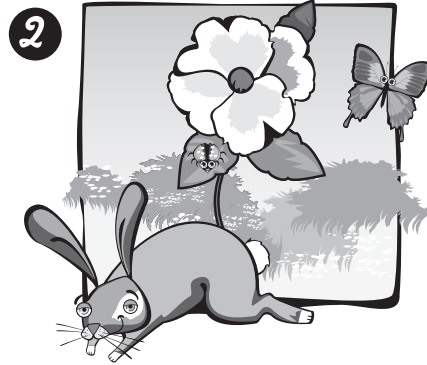
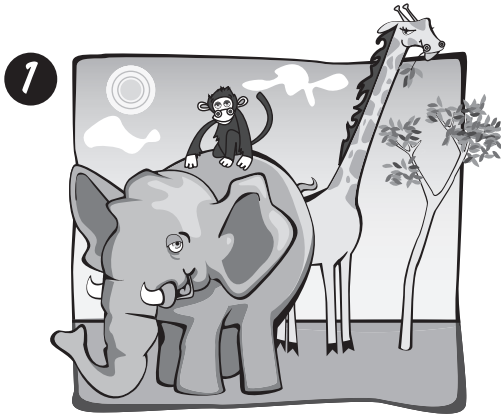
TRACK 9



2 Listen and number the lines in order.

- | | | |
|--|--|---|
| a We're all smart today. <input type="radio"/> | e Friends are cool, <input type="radio"/> | i Let's High Five! <input type="radio"/> 9 |
| b You're smart, <input type="radio"/> | f At our school. <input type="radio"/> | j You're strong, <input type="radio"/> |
| c Let's High Five! <input type="radio"/> 1 | g Let's be friends, <input type="radio"/> | k I'm strong, <input type="radio"/> |
| d I'm smart, <input type="radio"/> | h Friends are smart! <input type="radio"/> 5 | l We're all strong today. <input type="radio"/> |

1 Look, read, and circle. Then check (✓).



a The giraffe is behind / in front of the elephant.

b The butterfly is under / next to the flower.

c The rabbit is behind / in front of the flower.

d The monkey is on / under the elephant.

e The elephant is next to / in front of the giraffe.

f The ladybug is under / behind the flower.

| | 1 | 2 |
|---|----------------------------------|-----------------------|
| a | <input checked="" type="radio"/> | <input type="radio"/> |
| b | <input type="radio"/> | <input type="radio"/> |
| c | <input type="radio"/> | <input type="radio"/> |
| d | <input type="radio"/> | <input type="radio"/> |
| e | <input type="radio"/> | <input type="radio"/> |
| f | <input type="radio"/> | <input type="radio"/> |

2 Look and write.



next to in front of behind

1 The pencil and the ruler are next to the book.

2 The eraser and the pen are _____ the book.

3 The book is _____ the pen.

4 The ruler is _____ the pencil.

5 The pen is _____ the eraser.

LET'S VISIT MEXICO



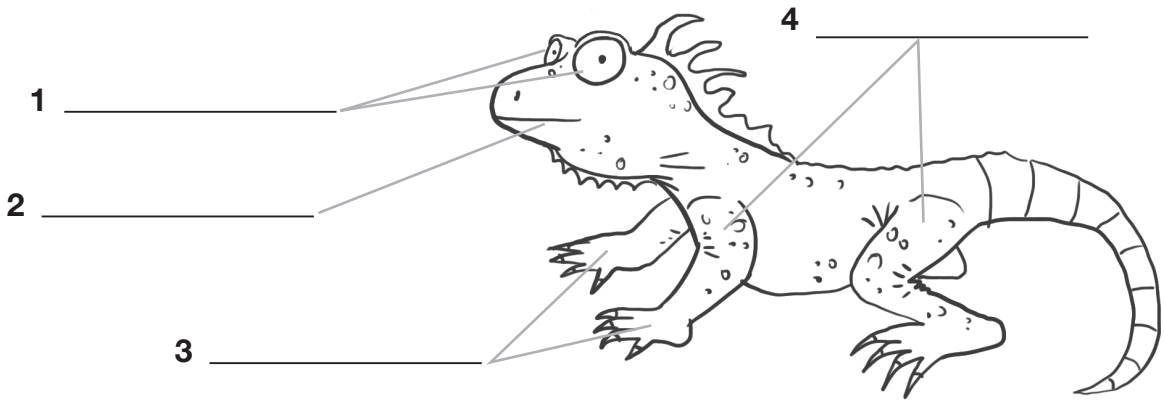
1 Write.



- | | |
|----------------------------|---|
| 1 live / don't live | Green iguanas _____ live _____ in Mexico. |
| 2 are / aren't | They _____ lizards. |
| 3 eat / don't eat | They _____ fish. |
| 4 eat / don't eat | They _____ flowers. |
| 5 are / aren't | They _____ friendly. |
| 6 can / can't | They _____ swim. |
| 7 can / can't | They _____ climb trees. |

2 Color and label. Then write three more sentences to describe green iguanas.

legs feet eyes mouth



WRITING TIP

Adjectives (*short, big, etc.*) go in front of nouns, e.g.:

short legs green iguanas a big head

Always check the order of adjectives in your writing.

- 1** Green iguanas have short legs.
- 2** _____
- 3** _____
- 4** _____