# FUN TIME!



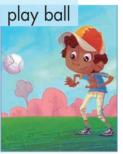
#### Listen and point.



Listen and check (√) or cross (X).



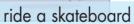










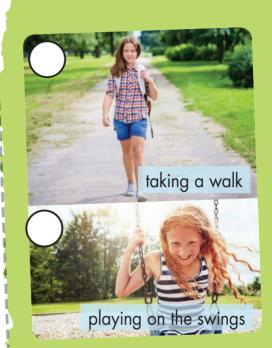








Listen and echo.







UNIT



# In the Park



- What are you doing
  In the park today?
  I'm / I'm not taking a walk
  In the park today.
  I'm / I'm not playing on the swings
  In the park today.
- In the park today?

  We're / We're not running

  In the park today.

  We're / We're not riding

  bikes

  In the park today.

# Snapshot! What are you doing? I'm playing on the swings. I'm not taking a walk. We're riding bikes.

### Circle the answers.

We're not running.

- What are you doing?
  - I'm running.
  - He's playing on the swings.
- **b** What are you doing?
  - They're playing ball.
  - We're climbing trees.
- What are you doing? with
  - I and We.
  - He and They.

#### Complete.

a	What	?
	I	picnic.
6	What	?
	We	skateboards



# -SHUTTER BUGS



1

Is Tom helping?



TRACK Read and listen.

What's Tom doing now?

What are they doing?

UNIT

They're washing the car. But Tom is washing his hair, too!



He's taking out the trash.

And I'm cleaning up!



Listen and write. Then say.



















Workbook Page 19



- What are they doing?
- **b** What's he doing?
- What's she doing?

She's setting the table. They're washing the car. He's washing the dishes.



## Chores Are Fun!



#### Circle in the texts the chores you do at home.



Read and listen.

seth



seth



 $\Diamond$ 

♥ 395

**20**4

I want to play ball but Sakura wants to help my brother. He is washing the car. Boring! Does she want a snack?!

#wontdochores #playingballisfun

seth

Sakura and I are riding our bikes. My brother is taking out the trash. He wants me to help with the chores. LOL! No way. It's time for a snack!

#choresarentfun #imnotdoingchores #letseat



 $\Diamond$  C

**211** 

I can smell cookies! Sakura is cleaning and my brother is sweeping the floor. Maybe I should set the table.

#cookies #chores



 $\sim$ 

**9** 185

We finished the chores and now we are eating cookies! They are delicious!

#choresarefun #ilovesnacks

UNIT



#### Number the events in order.









45



## Focus on Social Media Posts! Check (√) the correct options.

The characteristics of social media posts are:

Use of hashtags and emojis.

Use of images.

Use of formal language.

Writing Time!

Draw a picture.
Then make a post.

#### Time Management



Think about how you can help at home. Write about four activities.





Share your chart.



In a group, make a Weekly Activities Calendar.



Weekly Activities						
	Dan	Jane	Nick	Ann		
Monday		washing the dishes		making the bed		
Tuesday			sweeping the floor			
Wednesday		playing ball		doing homework		
Thursday			cleaning			
Friday	setting the table			playing on the swings		
Saturday			having a picnic			
Sunday	feeding the pet					



#### Write the -ing form of the verbs.





feed

# Check ( ) ways you can help at home.

	HELP AT HOME
take a walk	
set the table	
sweep the floor	
play on the swings	
have a picnic	
wash the car	



#### Look and answer.



What's she doing?

**b** What are they doing?



Word Play! Find and circle the words from Unit 5 on page 72.



