



UNIT **1**

UNIT **2**

UNIT **3**

UNIT **4**

**PAGES**

8-15

16-23

24-31

32-39

**VOCABULARY AND GRAMMAR**

**Numbers:**

1-10

**Greetings:**

hi, hello

.....

How are you?

It's nice to

meet you too!

What's your name?

My name's Tom.

How old are you?

I'm six.

**Parts of the Body:**

eye, ear, mouth, nose, teeth, head, hand, finger, leg

.....

This is my head.

These are my eyes.

I have ten fingers.

**Feelings:**

happy, sad, sick, mad, tired, scared, excited

.....

Are you happy?

Yes, I am. /

No, I'm not.

How are you?

I'm fine, thank you.

**Colors:**

red, orange, yellow, green, blue, purple, pink, brown

.....

What color is it?

It's blue.

My pencil is blue.

My favorite color is blue.

**COMMUNICATIVE AIMS**

Exchange greetings. Use a basic range of words and simple phrases to ask and answer questions related to personal details.

Describe themselves and others using the target words and phrases related to numbers and body parts.

Use a basic range of words and simple phrases to ask and answer questions related to feelings.

Understand and respond to short, simple questions. Describe the color of common objects, including school supplies.

**LIFE SKILLS/CLIL**

Adjusting Voice Levels to Different Situations

Math: Measuring Length

Recognizing the Feelings of Others

Art: Primary Color Mixing

**EXTRA PRACTICE**

**Workbook:**  
Pages 1-2

**Workbook:**  
Pages 3-4

**Workbook:**  
Pages 5-6

**Workbook:**  
Pages 7-8

**TEAMWORK ACTIVITY**

**Puppet**

**Crazy Creature Game**

**Guessing Game**

**Color Bingo**

UNIT **5**

40–47

**School Supplies:**

crayon, pencil, eraser, pencil case, book, backpack, notebook, pen

.....

What's in my backpack?  
It's a pencil case.  
This is my pen.

Identify and name school supplies. Use a basic range of words and simple phrases to inform about possessions.

Sharing

**Workbook:**

Pages 9–10

**"What's Missing?" Game**

UNIT **6**

48–55

**Clothes:**

shirt, jacket, pants, skirt, shoes, sneakers, T-shirt, cap

.....

Are you wearing blue today?  
My shirt is red.  
My pants are blue.  
I have two red T-shirts.

Use a basic range of words and simple phrases to talk about possessions and describe the clothing they are wearing.

Science: Relating Clothes to Different Weather Conditions

**Workbook:**

Pages 11–12

**Dress the Doll**

UNIT **7**

56–63

**Animals:**

cow, pig, horse, cat, fish, dog, duck, sheep, rabbit

.....

There's an animal.  
What could it be?  
It says moo moo!  
It's a cow.  
Is it a rabbit?  
Yes, it is. /  
No, it isn't.

Participate in a simple interaction to ask about and describe common pets and farm animals.

Looking After Pets

**Workbook:**

Pages 13–14

**Heads Up Game**

UNIT **8**

64–71

**Family:**

grandma, grandpa, mom, dad, sister, brother

.....

Who are the people in your family?  
My mom, my sister, my brother and me.  
This is my family.  
These are my sisters.  
My grandma is happy.

Have a basic conversation about family using memorized phrases and short statements.

Social Studies: Different Families

**Workbook:**

Pages 15–16

**Face Matching Game**

**SCOPE AND SEQUENCE**