



UNIT 1

UNIT 2

UNIT 3

UNIT 4

PAGES

8-15

16-23

24-31

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Greetings:

hello, hi,
goodbye, bye

Family:

grandpa,
grandma, dad,
mom, brother,
sister

.....

What's your
name?

My name's Amy.

This is my brother.

Numbers:

1-10

School Supplies:

pencil, pen, ruler,
eraser, crayon

.....

How old are
you?

I'm seven.

I have a pencil.

I have an eraser.

Animals:

cat, dog,
opossum, horse,
alligator, rabbit

Forest Animals:

bear, fox, deer,
owl, snake

.....

What is it?

It's an alligator.

It's a cat.

It isn't an owl.

Toys:

doll, truck, kite,
ball, yo-yo, teddy
bear

Colors:

red, green,
yellow, blue,
black, white

.....

Is it a doll?

Yes, it is. /

No, it isn't.

What color is it?

It's red.

VOCABULARY
AND GRAMMAR

COMMUNICATIVE
AIMS

LIFE SKILLS/CLIL

EXTRA PRACTICE

Exchange greetings and basic personal information by asking and answering simple questions. Use basic sentence patterns and a basic range of words related to family.

Exchange basic personal details by asking and answering simple questions. Use basic sentence patterns and a basic range of words related to numbers and school supplies.

Ask and answer information about animals. Use basic sentence patterns and a basic range of words to communicate limited information related to animals.

Understand and respond to short, simple questions in affirmative and negative. Describe the color of toys.

Different Greetings

Math: A School Supplies Graph

Protecting the Environment

Art: The Color Wheel

Workbook:
Pages 1-4

Workbook:
Pages 5-8

Workbook:
Pages 9-12

Workbook:
Pages 13-16



UNIT 5

UNIT 6

UNIT 7

UNIT 8

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Parts of a Room:

wall, door, window, chair, table, floor

Hiking:

map, water bottle, snack, backpack, towel, hat

.....

The cat is under the table.

The cat is in the box.

Where's my backpack?

It's on the chair.

Ask and answer questions and contribute to a conversation about everyday items and their location using memorized short statements.

Problem Solving

Workbook:
Pages 17–20

Nature:

tree, plant, butterfly, caterpillar, frog, ladybug

Colors:

gray, purple, orange, brown, pink, beige

.....

What are they?

They're trees.

They aren't pink.

Are they brown?

Yes, they are.

Use basic sentence patterns and a basic range of words to ask and answer questions about things found in nature. Describe things found in nature.

Science: Butterfly Life Cycle

Workbook:
Pages 21–24

Parts of the House:

kitchen, living room, dining room, bedroom, bathroom, yard

Numbers:

11–20

.....

There is one kitchen.

There are three bedrooms.

How many chairs are there?

Use basic sentence patterns and a basic range of words related to rooms in the house. Ask and answer questions about objects.

Helping at Home

Workbook:
Pages 25–28

Food:

hamburger, hot dog, pizza, French fries, milk, cookie

Fruits and Vegetables:

tomato, peas, apple, carrot, banana, orange

.....

I like hamburgers.

I don't like peas.

Use basic sentence patterns and a basic range of words to talk about likes and dislikes related to food.

Science: Food Groups

Workbook:
Pages 29–32

SCOPE AND SEQUENCE