



UNIT 1

UNIT 2

UNIT 3

UNIT 4

PAGES

8-15

16-23

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Morning Routines:

wake up,
brush your teeth,
take a shower,
get dressed,
put on your shoes,
brush your hair,
wash your hands,
dry your hands

Personal Care Items:

toothbrush, comb,
hairbrush, soap,
toothpaste,
shampoo

.....
They brush their teeth.
They don't get dressed.
They have toothpaste.
Do they have soap?
No, they don't.

Workplaces:

airport, clinic,
fire station, lab,
office,
police station,
restaurant, theater

Job Duties:

clean teeth,
fly airplanes,
cook food,
help animals,
teach students,
take care of people
.....
He works at an airport.
She doesn't work at a clinic.
What does a vet do?
A vet helps animals.
Does a pilot fly airplanes?
Yes, he / she does.

Cold-Weather Clothes:

boots, coat, gloves,
hat, raincoat, scarf,
shoes, sweater

Possessions:

lunchbox, stickers,
bracelet, sunglasses,
umbrella, key chain
.....
This is her coat.
These are his boots.
Is this his umbrella?
Yes, it is.
Are these her stickers?
No, they aren't.

Musical Instruments:

cello, clarinet,
cymbals, flute,
piano, trumpet,
tuba, violin

Free-Time Activities:

do gymnastics,
play chess,
practice karate,
go shopping,
watch movies,
collect coins
.....
Do you play the violin?
Yes, I do.
What do you do for fun?
I play chess.
Do you watch movies?
Yes, I do.

VOCABULARY AND GRAMMAR

COMMUNICATIVE AIMS

Understand and use vocabulary and structures related to daily routines.

Use limited information using the target vocabulary and structures to describe different professionals and what they do.

Participate in simple exchanges using questions and short answers to describe possessions related to the target vocabulary in the unit.

Participate in conversations by making appropriate contributions with short statements about hobbies and pastimes.

LIFE SKILLS/CLIL

International Travel

Social Studies:
Professions –
Deepen Your Knowledge

Clothes Recycling

Math: Class Survey

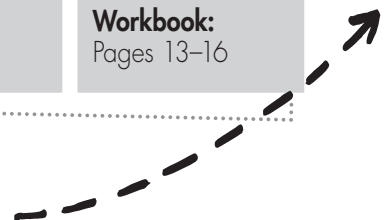
EXTRA PRACTICE

Workbook:
Pages 1-4

Workbook:
Pages 5-8

Workbook:
Pages 9-12

Workbook:
Pages 13-16





UNIT **5**

40–47

Parts of the Body:

ankle, back, finger, knee, neck, shoulder, toe, wrist

Health Problems:

fever, headache, broken arm, cold, toothache, cough

.....
Does your knee hurt?
Yes, it does.
My knee hurts.
What's wrong?
I (don't) have a fever.

Participate in conversations about health by using the target vocabulary and structures to describe symptoms.

First Aid

Workbook:
Pages 17–20

UNIT **6**

48–55

Animals and Animal Body Parts:

camel, dolphin, ostrich, tiger, tail, feather, fin, wing

Animal Habitats:

jungle, ocean, mountains, zoo, forest, desert

.....
What does an ostrich have?
An ostrich has wings.
Where does a camel live?
A camel lives in the desert.

Ask questions and provide short answers about animals and their habitats.

Social Studies:
Where Are They from?

Workbook:
Pages 21–24

UNIT **7**

56–63

Activities:

clean your room, do chores, exercise, visit with friends, make the bed, send a text, stay up late, study

Frequency Words:

never, every day, sometimes, every week, always, every morning
.....
What do you do at home?
I do chores.
Does she exercise?
When does he do chores?
He does chores every day.

Describe their everyday routine and the frequency of different everyday activities.

Learning to Be Independent

Workbook:
Pages 25–28

UNIT **8**

64–71

Countries:

Brazil, China, France, Japan, Mexico, Morocco, United States, United Kingdom

Nationalities and Languages:

Arabic, Chinese, Spanish, Japanese, Portuguese, French

.....
Where are you from?
We're from Mexico.
She speaks Portuguese.
Do they speak Spanish?
Yes, they do.

Participate in conversations about where people are from and the languages they speak.

Math: Shapes

Workbook:
Pages 29–32

SCOPE AND SEQUENCE