



UNIT 1

UNIT 2

UNIT 3

UNIT 4

PAGES

8-15

16-23

24-31

32-39

Numbers:

10-100

Family:

grandparents, parents, aunt, uncle, cousin, niece, nephew

.....
How old is he?
He's ninety-nine.
Who is she?
She's my aunt.
Who are they?
They're my grandparents.

Months of the Year:

January, February, March, April, May, June, July, August, September, October, November, December

Ordinal Numbers:

ordinal numbers 1st-31st
.....
When's your birthday?
It's in August.
What's the date today?
It's October fifteenth.

Times of Day / Adverbs of Time:

in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late

Daily Routine:

get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed
.....
What time is it?
It's 2 o'clock.
It's 2:30.
It's noon.
What time do you eat breakfast?
At 7 o'clock in the morning.

Sports:

baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball

At Home:

listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer
.....
I'm (not) playing football.
We're (not) playing volleyball.
He's listening to music.
They're doing homework.

VOCABULARY AND GRAMMAR

COMMUNICATIVE AIMS

Ask and answer questions about different family members and their age.

Participate in informal discussion about the months of the year and special dates such as holidays and birthdays.

Use the target vocabulary and structures in the unit to participate in exchanges with peers about your daily routine.

Use the vocabulary and grammar related to sports and everyday actions around the home to describe what people are doing.

LIFE SKILLS/CLIL

Learning with Others

Social Studies: Celebration Dates

Healthy Habits

Physical Education: Sports and Health

EXTRA PRACTICE

Workbook:
Pages 1-4

Workbook:
Pages 5-8

Workbook:
Pages 9-12

Workbook:
Pages 13-16



UNIT 5

UNIT 6

UNIT 7

UNIT 8

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At the Park:

climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk

Chores:

clean, wash the dishes, sweep the floor, feed the pets, take out the trash, set the table, make a snack, wash the car

.....
 What are you doing?
 I'm (not) riding a bike.
 We're (not) running.
 What's he doing?
 He's washing the dishes.
 What are they doing?
 They're sweeping.

Use the vocabulary and grammar related to everyday actions outside the home to ask about and describe what others are doing.

Time Management

Workbook:
 Pages 17–20

48–55

Clothes:

T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers

At the Beach:

swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle

.....
 What are you wearing?
 I'm wearing sneakers.
 Are you wearing shorts?
 Yes, I am.
 Is he swimming?
 Yes, he is.
 She isn't sleeping.

Request and give information about what people are wearing and doing using the vocabulary and structures in the unit.

Math:
 Clothing Graph

Workbook:
 Pages 21–24

56–63

Party Food:

cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda

Party Time:

summer, sing, dance, bake a cake, buy snacks, send invitations, make decorations

.....
 Are they eating cake?
 Yes, they are.
 Are they drinking soda?
 No, they aren't.
 We're making decorations.
 Are you baking a cake?
 Yes, we are.

Use the vocabulary and grammar from the unit to discuss and plan a celebration.

Planning a Party

Workbook:
 Pages 25–28

64–71

Abilities:

draw, hop, paint, play the guitar, play the drums, jump rope, speak English, whistle

Vocabulary Review:

Level 5 verbs

 I can play the guitar.
 I can't whistle.
 Can you whistle?
 Yes, I can.

Describe what people can and can't do using vocabulary related to everyday actions.

Physical Education:
 Go Team!

Workbook:
 Pages 29–32

SCOPE AND SEQUENCE